

**Learner Unit Achievement Checklist**

**SEG Awards Entry Level Award in Reading and Writing in Arabic (Entry 3)**

**603/2058/8**

###### SEG Awards Entry Level Award in Reading and Writing in Arabic (Entry 3)

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**R/615/9957 Reading in a non-roman language (Entry 3) - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Read and give the meaning in English to 10 signs/instructions given in the target language using a dictionary/glossary if required |  |  |  |  |
| **2.1** Read a simple written text in the target language which must include: a limited range of everyday vocabulary simplest ways of expressing the present tense/timeframe a negative form basic link words in everyday use basic numerical data (at least 1–1000) using a dictionary/glossary if required  **2.2** Respond in English to 5 questions set in English demonstrating understanding of the text above using a dictionary/glossary if required |  |  |  |  |

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| **TUTOR COMMENTS:**  **Name: Signature: Date:** |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**Y/615/9958 Writing in a non-roman language (Entry 3) - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Write a simple list of a minimum of 7 items in the target language from a specific topic using a dictionary/glossary if required |  |  |  |  |
| **2.1** Write a basic message or note in the target language conveying at least one piece of information and one question demonstrating simplest ways of expressing the present tense/timeframe correct use of basic sentence structures correct use of basic question forms using a dictionary/glossary if required |  |  |  |  |

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| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

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## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**D/615/9959 Reading and Written Response in a non-roman language (Entry 3) - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Read a simple message written in the target language which must include: questions or requests for information a limited range of everyday vocabulary simplest ways of expressing the present tense/timeframe a negative form basic link words in everyday use basic numerical data (within the range 1–1000) using a dictionary/glossary if required  **1.2** Write a short reply in the target language responding to the questions or requests for information contained within the message above using a dictionary/glossary if required |  |  |  |  |

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| **TUTOR COMMENTS:**  **Name: Signature: Date:** |

If chosen for sampling, Internal/External Moderators must complete the following:

|  |
| --- |
| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

Please ensure these forms are copied and distributed to each learner.